| Jan. 18, 2021 | 7:15pm | Zoom/online Meeting | |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--|
| Meeting called by | Regulation/Principal Patricia Obad | ia join with School Council Chairs | |
| Type of meeting | School Council Meeting | | |
| Facilitator | Mike Vlachopoulos | | |
| Timekeeper | Patricia Obadia | | |
| Attendees | 65+ parents, students' body, school administration | | |
| Agenda | | | |
| - General | Welcome | Co-Charis -Naline Ali and William Lei | |
| | Introduction of Council Executive Norms | Mike Vlachopoulos | |
| | SMACT Report | SAC, MAC and TAC representatives | |
| | SHSM - Student Perspective | SHSM Student Executive | |
| | SHSM - Program | Alice Ruffo | |
| | Course Selection Information | Alice Ruffo | |
| | PRO Grant | Mike, Patricia and Council | |
| | Principal's Report | Patricia | |
| | Questions | All | |
| | Adjournment | | |
| | | | |
| Principal Report first | | | |
| Time allotted | | | |
| Discussion | Agenda is shared in advance of each meeting. | | |
| | School Council meetings purpose is to discuss school issues as a whole, not individual issues. If anybody needs individual issue discussion pls contact school | | |
| Conclusions | Concentrate on school as a whole | | |
| | | | |
| | | | |
| School Council Norms | 6 | | |
| 5mins | Mike Vlachopoulos | | |
| Discussion | School Council Norms | School Council Norms | |
| Conclusions | All speakers and opinions are respected, open-mindedness is appreciated, focus on school as a whole | | |
| Conclusions | | | |

| Action Item: None | | | | |
|--------------------|------------------------------------------------|---------------------------|----------------|--|
| SMACT Presentation | | | | |
| 20mins | SAC, MAC and TAC representative | es . | | |
| | SAC vice president Student Prese | ntation: | | |
| | Introduction of clubs to students | | | |
| | Ex. French club / Making friends / questions. | Town Hall: students can | ask | |
| | Athletic Council - MAC | | | |
| | Instagram messages around Men | tal Health | | |
| | Find a new way around. | | | |
| | Separate into 3 categories | | | |
| | Motivational Monday | | | |
| | Stress During the Holiday | Season | | |
| | Bicep Blowout (easy work | cout on Friday) | | |
| | Winter outfits | | | |
| | Holiday Food | | | |
| | Tik Tok Challenge! | | | |
| | KAHOOT! | | | |
| | A December to Remeber: Tuesday | healthy eating | | |
| | Friday food night | | | |
| | Planned Events: | | | |
| | Video on current events, | | | |
| | virtual marathon/ good way get s | teps in/promote little co | mpetition | |
| | TAC 2020-2021 | | | |
| | Events last year 2019-2020 that | students missed: | | |
| | a)camp Green Acres b)Terry Fox R night tour | un c)Study Skill Worksho | pps e) grade 8 | |
| | This year: Grade 9 Day Presentati | ons | | |
| | Nov 16th 2020 - Grade 8 Virtual (| Open House Video | | |
| | Communications Activities + Men | tal Health Activities | | |
| | Bullying Awareness Week | | | |
| | Video reference: How to Book Gu | idance Appointments | | |
| | Planned=>focus spreading info fo | or the TAC programs | | |
| | Mental Health Activities / Depress Newsletter | sion / How does it impact | the person? | |
| | ELL Drop-in (ELL/Newcomer Virtu | al Drop-in Handout). | | |
| | Upcoming Events | | | |
| | | | | |

| | Parents commenting on the presentation: | | |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | Very impressed kids talk about mental issues. and right now it is | | |
| | very important during this special time. | | |
| Conclusions | Students concluded presentations; parents welcome the information & sharing from the students | | |
| | | | |
| | | | |
| SHSM Students Pe | rspective | | |
| 20mins | Student | | |
| Discussion | Presentation of SHSM from Students Perspective: | | |
| | Specialist High Skills Major interesting topics | | |
| | | | |
| | Training, rich experiences | | |
| | Travel to Queens univ trip, being in SHSM provides rich experiences. | | |
| | Business sector | | |
| | Why I join the SHSM program: | | |
| | Grade11/grade12, more SHSM, specialized/certification/Co-op experiences. | | |
| | Identify strength and weakness from career experience | | |
| | What fits and what does not fit helps with future secondary learning. | | |
| | in Co-op students learn hand-on experiences | | |
| | leadership, health, pharmacy, working with professionals and peers | | |
| | SHSM adds a lot to resume, stands out. | | |
| | keep up with work and certification needed SHSM helps with communication, collaboration We have about 15-20 SHSM students executives. | | |
| | | | |
| | | | |
| | Assist students to ensure they finish requirements | | |
| Conclusions | Recommended by students | | |
| SHSM | | | |
| 20mins | Alice Ruffo | | |
| Discussion | Alice Ruffo Presents SHSM | | |
| | Program started in 2006 | | |
| | SHSM assists in transition after graduation | | |
| | Key Benefit of SHSM: | | |
| | Customize students secondary school education to suit their | | |
| | interests and talents | | |
| | Develop specialized knowledge and skills | | |

| | Identify, explore and refine career goals and make informed decisions about their future | |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | Course requirements: start Grade 11 | |
| | 2 years to complete, 5 sectors to choose from: Business, Communications Technology, Arts and Culture, Health and Well-Being, Environment | |
| | develop job relevant skills and gain experiences | |
| | networking and form professional relationships | |
| | build confidence | |
| | several example screen/slide: | |
| | Culinary Arts | |
| | construction | |
| | Child Life | |
| | Web Design | |
| | Law Office | |
| | Sector Partner Experience | |
| | SPEs are learning experiences tied to a student's chosen SHSM sector, developed and delivered by sector partners & with teachers. | |
| | Every Pathway is Unique | |
| Conclusions | SHSM Presentation | |
| Course Selection | | |
| 10mins | Alice Ruffo | |
| Discussion | Course Selection process/timeline/doc from school website | |
| Conclusions | Mandatory course selection, high school diploma graduation requirements | |
| | | |
| Parents Reaching out (PRC) Grant | | |
| 20mins | Council Executive | |
| Discussion | This year's grant and application | |
| Conclusions | 1)mental health subject =>inviting speaker | |
| | proposed subject | |
| | Naline=> just \$500 dollar cap, define subject, then find speaker | |
| | Mental Health as subject | |
| | In general, a way we could expand parents' involvements, big parameter around programs | |
| | | |

| Action Items | Executive to apply for the grant | |
|------------------------------|----------------------------------|--|
| Meeting Adjournment at 21:20 | | |
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